CV of Bijan Shafiei

1- Personal Information:

Name: Bijan Shafiei
Place of Birth: Tehran, Iran
Marital Status: Married

Address: Department of Speech Therapy,

School of Rehabilitation Sciences, Medical University of Isfahan(MUI),

Isfahan, Iran

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Language Skills: Persian (native), English (relatively fluent)

Interests: Fluency Disorders (stuttering), Psychology,

Children with special needs, Linguistics

2. Education:

B.Sc Department of Speech Therapy, Iran Medical

University, Tehran, Iran, 1991

M.Sc Department of Speech Therapy, Welfare and

Rehabilitation Sciences University, Tehran,

Iran, 1997.

Ph.D. Department of Children with special needs, Isfahan University,

Isfahan, 2015

3. Academic Experiences:

Supervisor * Department of Speech Therapy, School of Rehabilitation

Sciences, MUI, Isfahan, (since 1998-now).

Supervisor * Department of speech Therapy, Welfare and Rehabilitation

Sciences, University, Tehran, (1995-1997).

Supervisor * Department of Speech Therapy, School of Rehabilitation

Sciences Medical University of Iran, Tehran, (1994-1996).

Teaching * A course of fluency disorders for MS students, MUI, school of rehabilitation sciences, (two hours per week, 2006-now)

* A course of etiology, evaluation and treatment of speech and language disorders for MS students, MUI, School of rehabilitation sciences, (two hours per week ,2005-now).

Teaching * A course on Stuttering, MUI, School of Rehabilitation Sciences, (two hours per week, 1995-now)

* A course on Differential Diagnosis in Speech and Language Disorders School of Rehabilitation Sciences ,MUI ,(two hours per week, 1998-2004)

Teaching * A course on Dyslexia, School of Rehabilitation Sciences ,MUI,(one hour Per week, since 1998-now).

Teaching * A course on Spatial English, School of Rehabilitation Sciences, MUI,(two hours per week, 2004).

Teaching *A course on speech difficulties, Isfahan University of, (two hours per week, 2004,2005).

Teaching *A course on speech difficulties, for MSc Degree students, Isfahan University of Medical Sciences, (two hours per week, 2006- now).

4. Publications:

Books: * Shafiei B., Mehralian Z., **Fluency Disorders in Children** ,MUI Press,2003 , Isfahan, Iran(the year book of MUI).

- * Shafiei B., Mehralian Z., **stuttering and Normal Non-fluency in Childrens**, MUI Press, 2004, Isfahan, Iran.
- * Nakhshab M., Shafiei B., **Cochlear Implant** ,MUI Press, 2004,Isfahan,Iran.
- * Shafiei B., Rezaei Rad A., Cluttering, MUI Press ,2004, Isfahan, Iran.
- *Shafiei B., Tavakol S., Ali Nia L., **Speech and Language Pathology**, 2008, Isfahan, Iran.
- *Shafiei B., Modares zadeh A., **Learning Disability**, 2009, Isfahan, Iran.
- *Shafiei B., Karimi H., Nilipour R., Howell P., Yadegari F., **Stuttering**, 2009, Isfahan Iran.

- *Shafiei B., Safari E., Ataei E., ADHD, 2009, Isfahan, Iran.
- *Shafiei B. and et al, **Children Stuttering Scales**, 2013, Isfahan, Iran.
- * Shafiei B. and et al, **Children Stuttering Scales**, 2013, Isfahan, Iran. (In-Perss).

Articles: * Bahrami A., shafiei B., Investigation of Speech and Language Disorders in Preschool children in Isfahan , JRRS,2005,1(1):26-83.

- * Shafiei B., **Speech Therapy Principles in Neurogenic Disease**, J. of Sokhan,2005,4(10):58-63.
- * Shafiei B., **Speech Rehabilitation in Laryngectomee** , J. of Sokhan,2004,4(9): 17-20.
- * Shafiei B., Saghaei M., Heshmatipoor M., **Investigation of Use of Laser acupuncture on Treatment of Stuttering**, J. of Sokhan, 2004, 4(8):17-20.
- * Shafiei B., Comparison of Ability of Opposition Words Processing Between Hearing and Hearing Impaired Students, J. Of RMS, 2003,8(4):155-160.
- * Eskandari A., Halay A., Shafiei B., The Investigation of Relationship Between Stuttering and Some of Allergic Diseases, J. of Rehabilitation, 2003, 3(11):15-19.
- * Shafiei B., Investigation of Speech Disorders in Primary School Students In Isfahan, J. Of RMS, 2002, 7(2):177-178.
- * Shafiei B., Tavakol S., Alinia L., Maracy M R., Sedaghati L., Foroghi R., **Developing a screening Inventory Reading Test** (**IRT**) for the Isfahanian Students of the first to fifth grade, Audiology, 2009, 17(2):53-60.
- *Shafiei B, Heshmatipour M, Tavakol S, Saghaei M, Ghayumi Z., Determining the effect of laser acupuncture in treating stutterers in comparison with speech therapy, Adv Biomed Res. 2015, Jan 6;4:8. doi: 10.4103/2277-9175.148290. eCollection 2015.

5 – Activities:

- * The Member of Research comity in School of Rehabilitation Sciences MUI, Isfahan, (2000-now).
- * The coordinator Education of speech Therapy for clinicians, MUI, Isfahan, (2000-now).
- * Deuty of Research, school of Rehabilitation sciences, MUI, Isfahan, (2004- now).
- * The member of publication commity ,MUI, Isfahan (2000-2005).
- * Head of student research commity of School of Rehabilitation Sciences, MUI, Isfahan, (2004 –now).
- * Responsible of The Journal of Sokhan, Department of Speech Therapy, MUI, Isfahan, (2002-now)
- * Head of Speech Therapy Department, School of Rehabilitation Sciences, Is Shafiei B. and et al, **Children Stuttering Scales**, 2013, Isfahan, Iran. Isfahan University of Medical Sciences (2010 – now)

6 - Memberships:

- * Iranian Speech Therapy Society, (1995-now).
- * Iranian Handicapped Society, Branch of Isfahan, (2000-now).
- *Isfahan spinal cord injuries Society, (2007-now)

7 - Researches:

*Comparison of ability of opposition word processing between hearing and hearing impaired students in fifth grade in Tehran. The desalts of this research showed d that the differences between two groups are significant and hearing group was better than the hearing impaired group.

*Comparison of ability of synonym word processing between hearing and hearing impaired students in fifth grade in Isfahan. The results of this research showed d that the differences between two groups are significant and hearing group was better than the hearing impaired group.

- *Investigation of the ability of perception and expression of opposit words in 4-6 year old children in the kindergardens of area 3 in Isfahan. The result showed that there was no differences between girl and boys who were tested.
- *Comparison of the application of some conjunction and preposition in normal hearing and severe-profound hearing loss persons. The results indicated that the correct application of some conjunction and preposition in hearing and severe-profound hearing loss persons were significant.
- *Determination of phonological awareness skills in educable Down's syndrome children in mental age of 7-12 in Isfahan. The results indicated that there was significant differences between girls and boys ability of phonological awareness.
- * Investigation of relationship between bilingualism and stuttering. The results of this research indicated that relationship between bilingualism in Farsi(Persian)and Arabian language is not significant but in Farsi and Turkish language is significant.
- * Investigation of use of laser acupuncture on treatment of stuttering. The results of this research indicated that laser acupuncture accompany by speech therapy can reduce %60 percent of stuttering signs.
- * Investigation of nutrition on stuttering. The results of This research showed that some foods like watermelon increase stuttering and some foods like banana can decrease Stuttering.
- * Investigation of relationship between stuttering and some of allergic diseases, The results of this research showed that there is a significant relationship between stuttering and asmethic allergy.
- * Comparison of attitude between stutterers and non stutterers . The results of this research showed that difference between two groups was significant.