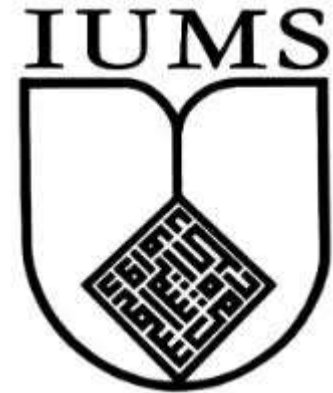


Curriculum Vitae



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NAME: Yalda Kazemi

POSITION TITLE: Assistant Professor

RESEARCH IDS

Item	Value	Web address
ORCID	0000-0002-9829-7046	https://orcid.org/0000-0002-9829-7046
Researcher ID	A-1330-2012	http://www.researcherid.com/rid/A-1330-2012
Scopus Author ID	56556837300	https://www.scopus.com/authid/detail.uri?authorId=56556837300

EDUCATION AND TRAINING

INSTITUTION AND LOCATION	DEGREE	Start Date MM/YYYY	Completion Date MM/YYYY	FIELD OF STUDY
Newcastle University, UK	Ph.D.	09/2008	01/2013	Speech & Language Sciences
University of Welfare and Rehabilitation Sciences, Tehran, Iran	M.Sc.	01/1997	05/2000	Speech Therapy
Iran University of Medical Sciences, Tehran, Iran	B.S	01/1993	01/1997	Speech Therapy

RESEARCH INTERESTS

1. Normal and affected development of fundamental skills of child language development and disorders within early years of life
2. Developmental Language Disorder (DLD)
3. Language-based learning disorders

HONORS AND AWARDS

2012	Jon F. Miller's special award for the best student project at at Symposium on Research in Child Language Disorders (SRCLD)
2012	School of ECLS and CRiLLS student fund to attend at Symposium on Research in Child Language Disorders (SRCLD)
2010-2011	School of ECLS student bursary
2017 - NOW	Research Grant award from IUMS for developing culturally-adapted tests for Persian-speaking children with language disorders (LD) and determining LD predictors

MAJOR POSITIONS AND EMPLOYMENT

1999 – 2013 / 2013 to now	Lecturer / Assistant Professor Department of Speech Therapy, School of Rehabilitation Sciences, IUMS
2019-2021	Manager of Education Development Office (EDO) Faculty of Rehabilitation Sciences, IUMS
2014-2019	Member of the university committee on clinical research evaluation Deputy of Research, IUMS
2014-Present	Member of the Higher Educational Board of Speech Therapy Ministry of Health and Medical Education, Iran
2014-Present	Member of the Higher National Committee on Child Development Ministry of Health and Medical Education, Iran
2013-Present	Founder and Director Speech Therapy Department, Centre for Child Development, Isfahan, Iran This is the first Iranian comprehensive centre for child development in a multi-cultural environment in Isfahan.
2014-2018	Vice Research Administrator Faculty of Rehabilitation Sciences, IUMS

Selected PUBLICATIONS AND CONTRIBUTIONS

* Asterisks show the papers resulted from projects funded by Iranian universities.

1. Kazemi, Y., Persian transcription conventions protocol (PTCP) for analysing child language samples. (in preparation)
2. *Kazemi, Y., Ghanbari, F., Saleh, M., Nakhshab, M., Shirazi, T. Persian adaptation of MacArthur–Bates Communicative Development Inventory (P-MCDI). (in preparation)
3. Kazemi, Y., Kianfar, F., Bemani, Z., Karimian, F., Mohammadi, R., Phonological Mean Length of Utterance in Persian-speaking Children: Comparing samples from Story Generation and Conversation. (in preparation)
4. Aghaz, A., Kazemi, Y. Diagnosing pragmatic difficulties in Persian-speaking children with and without developmental disorders. (Submitted)
5. Ostadi, M., Armanian, A. M., Namnabati, M., Kazemi, Y., & Poorjavad, M. (2021). The effects of swallowing exercise and non-nutritive sucking exercise on oral feeding readiness in preterm infants: A randomized controlled trial. *International Journal of Pediatric Otorhinolaryngology*, 142, 110602.
6. Habili, M., Kazemi, Y., & Ghasisin, L. (2021). Psychometric analyses of the Persian version of the communicative activity log (CAL). *Speech, Language and Hearing*, 1-7.
7. آغاز, علیرضا, کاظمی, یلدا, همتی, احسان, ظریفیان, طلیعه. (۱۳۹۹). ارزیابی ویژگی‌های روانسنجی نسخه فارسی مقیاس وضوح گفتار کودکان ۶-۴ ساله فارسی زبان. *بوم‌نامه علمی - پژوهشی طب توانبخشی*. doi: 10.22037/jrm.2020.114140.2499

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8. Shahmahmood, T. M., Soleymani, Z., Kazemi, Y., Haresabadi, F., Eghbal, N., Kazemi, H., & Amin, S. (2020). The Effects of Phonological Short Term Memory on Lexical and Grammatical Production Skills in Persian Children with Developmental Language Disorder. *Journal of Psycholinguistic Research*, 49(6), 1067-1082.
-
9. Komeili, M., Marinis, T., Tavakoli, P., & Kazemi, Y. (2020). Sentence repetition in Farsi-English bilingual children. *Journal of the European Second Language Association*, 4(1), 1-12.
-
10. Kazemi, Y., & Mohebinejad, F. (2020). Persian Adaptation of Enhanced Milieu Teaching for Iranian Children With Expressive Language Delay. *Iranian Rehabilitation Journal*, 18(1), 99-112.
-
11. Karimian, F., Kazemi, Y., & Najimi, A. (2020). Statistical learning in late talkers and normal peers. *Advanced Biomedical Research*, 9.
-
12. Jalilevand, N., Kamali, M., Modarresi, Y., & Kazemi, Y. (2017). Word order acquisition in Persian speaking children. *Iranian Rehabilitation Journal*, 15(2), 111-116.
-
13. *Kazemi, Y., Saeednia S. (2017) The clinical examination of non-word repetition tasks in identifying Persian-speaking children with primary language impairment. *International Journal of Pediatric Otorhinolaryngology* 93: 7-12
-
14. Joneghani, M. S., Kazemi, Y., & Sima, S. T. (2017). A Validation Study Of The Gestures Section Of The Macarthur-Bates Communicative Development Inventory (CDI)-Infant Form For Persian-Speaking Infants In Isfahan. *MEJDS*, 7, 1-6
-
15. Barahimi, M., Kazemi, Y., & Nakhshab, M. (2017). Effectiveness of Intervention Focused on Pragmatics. *Journal of Research in Rehabilitation Sciences*, 12(4), 200-209.
-
16. *Ghanbari, F., Kazemi, Y., & Nakhshab, M. (2016). Validity and reliability of grammar section of the Macarthur–Bates communicative development inventories-toddler form in 16-30 months old Persian-speaking children in Isfahan. *MEJDS*, 6, 130-6.
-
17. Jalilevand, N., Kamali, M., Modarresi, Y., Kazemi, Y. (2016) The Persian developmental sentence scoring as a clinical measure of morphosyntax in children. *Medical Journal of the Islamic Republic of Iran (MJIRI)* 30 (1): 980-989
-
18. *Kazemi, Y., Mohebbi-nejad, F. (2016) The impact of parent-implemented early intervention on expressive language skills of toddlers with language delay: A single-subject study. *Journal of Research in Rehabilitation Sciences (JRRS)* 11 (5): 345-353 (in Persian)
-
19. *Maleki, T., Kazemi Y. (2016) A systematic review of applying international classification of functioning, disability, and health in child speech and language impairment. *Journal of Research in Rehabilitation Sciences (JRRS)* 11 (6): 425-432 (in Persian)
-
20. *Tavakol, S., Ghessisin, L., & Kazemi, Y. (2015). The Effectiveness of Non-Word Repetitions on the Reading Rate of Third-Grade Dyslexic Children in Isfahan (A Single-Subject Study). *Middle Eastern Journal of Disability Studies*, 4(4), 92-103.
-
21. Kazemi, Y., Klee, T., Stringer, H. (2015) Diagnostic accuracy of language sample measures with Persian-speaking preschool children. *Clinical Linguistics & Phonetics* 29(4): 304-318
-
22. Kazemi, Y., Stringer, H., Klee, T. (2015). Study of child language development and disorders in Iran: A systematic review of the literature. *Journal of Research in Medical Sciences*, 20: 66-77
-
23. *Nakhshab, M., Arabpour, M., Kazemi, Y. (2014) Narrative assessment methods in children: a systematic review. *Journal of Research in Rehabilitation Sciences*, 10 (5): 704-719 (in Persian)
-
24. *Kazemi, Y., Mahmoodi, F., Zarifiyan, T., Shirazi, T. (2014) Adaptation of the children's communication checklist- second edition (CCC-2) to Persian and determining its psychometric values. *Journal of Research in Rehabilitation Sciences*, 10 (2): 281-291 (in Persian)
-
25. *Kazemi, Y., Taheri, A., Kianfar, F., Shafiei, M., Daneshi, L., Moradi, A., Nourian, F., Pirmoradian, M., Delavari, E., Eslamifar, R., Falahzade, F., Hajgholamrezaei, Z., Zarafshan, F., & Zarei, M. (2012). [Mean Length of Utterance (MLU) in typically-developing 2:6-5:6 year-old Farsi-speaking children in Isfahan]. *Journal of Research in Rehabilitation Sciences*, 8, 1–10. (in Persian)
-

26. *Derakhshandeh, F., Mostajeran, F., Nakhshab, M., Kazemi, Y., Hasanzadeh, A. (2013). The effects of early intervention on the speech of children with cleft palate: A preliminary study. *Journal of Research in Rehabilitation Sciences*, 1213-1227.

27. *Kazemi, Y., Nematzadeh, S., Hajian, T., Heidari, M., Daneshpajouh, T., & Mirmoeini, M. (2008). [Finding the validity and reliability coefficient of MacArthur-Bates Communicative Development Inventory (CDI Infant form) in Persian]. *Journal of Research in Rehabilitation Sciences*, 3, 45–51. (in Persian)

We have been granted a formal permission from CDI advisory board to adapt MCDI to Persian.

28. *Kazemi, Y., & Derakhshandeh, F. (2007). [Exploring the normal range of scores of Persian-speaking children in Robbins-Klee oral/speech motor control protocol]. *Journal of Rehabilitation*, 8, 50–56. (in Persian)

29. Kazemi, Y., Ghassemzadeh, H., (2003) The impact of the perception of reasoning words on the children's performance in mathematical problem solving. *Papers of the 2nd world congress of physical medicine and rehabilitation (ISPRM)*.

(A brief report of my MSc. thesis)

BOOKS

1. Paul, R. Language Disorders from Infancy through Adolescence. Translated by Yalda Kazemi, Zahra Ghayoumi, Azadeh Amirian, Meysam Amidfar. Isfahan: Isfahan University of Medical Sciences, 2004
2. Kazemi, Y., Ghayoumi, Z., Kazemi, S. Step by step with my child in developmental pathway (A guide for Parents). Isfahan: Isfahan University of Medical Sciences, 2008

TEST DEVELOPMENT AND PUBLICATION

Kazemi, Y., Nakhshab, M., Maleki, T. Persian child language assessment battery (Language comprehensive assessment of children between 9 months and 5 years old). September 2016

SELECTED CONFERENCES

1. Kazemi, Y., Maleki, T., Application of ICF-CY in the screening of Iranian children with primary language impairment (PLI). 14th International Congress for the Study of Child Language (IASCL), July 2017, Lyon, France [Poster]
2. Kazemi, Y., Meta-analysis of diagnostic accuracy of language sample measures (LSM) for identifying Specific/Primary Language Impairment in pre-school children. *13th Iranian Conference on Speech Therapy*, May 2015, Tehran, Iran [Oral presentation]
3. Kazemi, Y., Klee, T., Stringer, H., Linguistic profile of Persian-speaking children with primary language impairment: how can it be clinically applied? *15th International Clinical Phonetics and Linguistics Association Conference (ICPLA)*, June 2014, Stockholm, Sweden [Poster]
4. Kazemi, Y., Klee, T., Stringer, H., Child language assessment in Iran: using the ICF to structure the development of a reference standard. *International Congress on Early Childhood Intervention*, April 2014, Antalya, Turkey [Oral presentation]
5. Klee, T., Kazemi, Y., Building an evidence-base and an evidence-based practice: the roles of researchers, academics and clinicians. *12th Iranian Conference on Speech Therapy*, February 2014, Tehran, Iran [Keynote speaker]
6. Kazemi, Y., Klee, T., Stringer, H., Clinical assessment of Persian-speaking children with language impairment in Iran. *Symposium on Research in Child Language Disorders (SRCLD)*, July 2012, Wisconsin, Madison, USA [Poster]
7. Kazemi, Y., Nockerts, A., Klee, T., Stringer, H., Miller, J. F., Challenges in transcribing and analysing Persian child language samples using SALT. *Symposium on Research in Child Language Disorders (SRCLD)*, July 2012, Wisconsin, Madison, USA [Poster]
8. Kazemi, Y., Samadi, A., Sharifi, A., A primary validity and reliability study on TOLD-I:3 in Persian children. *27th World Congress of the Association of Logopedics and Phoniatrics*, 2007, Copenhagen, Denmark [Oral presentation]
9. Kazemi, Y., Nematzadeh, S., Hajian, T., Heidari, M., Daneshpajouh, T., Mirmoeini, A., A pilot study on finding the validity and reliability coefficient of McArthur-Bates Communicative Development Inventory (CDI-Infant form) in Farsi. *Child Language Seminar*, 2007, University of Reading, UK [Poster]
10. Kazemi, Y., Derakhshandeh, F., Exploring the normal range of scores of Farsi-speaking children in oral/speech motor control protocol. *Child Language Seminar*, 2006, University of Newcastle upon Tyne, UK [Poster]

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11. Kazemi, Y., Afsharian, E., Mirzaei, B., Baghbani, M., Sademirinejad, M., Gheleyempour, L., Najarzadeh, M., Yabandeh, N. Children's Communication Checklist : the Study of Persian Children. *10th International Congress for the Study of Child Language*. 2005, Berlin, Germany [Poster]
-
12. Kazemi, Y., Comparing normal and autistic children's CCC (Children's Communication Checklist) scores. *10th International Congress for the Study of Child Language*. 2005, Berlin, Germany [Poster]
-
13. Kazemi, Y., Ghassemzadeh, H., The impact of the perception of reasoning words on the children's performance in mathematical word problem solving. *2nd World Congress of International Society of Physical and Rehabilitation Medicine*. 2003, Prague, Czech Republic [Oral presentation]
-

PROFFESIONAL SERVICES

Reviewer/referee in the international journals

2013-Present Reviewer in the international journals including Journal of Communication Disorders, International Journal of Language and Communication Disorders, Folia Phoniatica et Logopedia, Child Language Teaching and Therapy, Journal of Autism and Developmental Disorders.

Organizing Workshops

2007- Present Organizer of 5 workshops in assessment and intervention of child language development and disorders in Isfahan, Tehran, Karaj, Ahvaz, Yazd; Organizer of 3 workshops on Evidence-based Practice in Speech Therapy in Isfahan, Tehran, and Shiraz; Organizer of 3 workshops on implementing ICF in Speech Therapy in Isfahan and Tehran

TEACHING EXPERIENCE

Undergraduate	Master
- Specific Language Impairment	- Evidence-Based Practice for Speech-Language Pathologists
- Speech Therapy for Children with Cerebral Palsy	- Clinical Epidemiology and Statistical Analysis for Speech-Language Pathologists
- Speech Therapy for Children with Intellectual Disability	- Scientific writing for Speech-Language Pathologists
- Literacy Disorders	- Developmental Language Disorders
- Clinical Supervisor	- Critical appraisal for SLPs
- English for Speech Therapy Students	

PROFESSIONAL/SCIENTIFIC ASSOCIATION MEMBERSHIP

2000-Present Member, Iranian Speech Therapy Association
 2010-Present Member, American Speech and Hearing Association

SYMPOSIUM CHAIR AND AWARENESS DAY

October 2019 Organizer of DLD Awareness Day in Iran
 October 2020 Organizer of the First Iranian Symposium on DLD, International invited speakers
 October 2021 Co-organizer of the Second Symposium on DLD, International invited speakers