

Curriculum Vitae Yalda Kazemi

Yalda Kazemi, PhD

Speech Therapy
Department of Speech therapy
School of Rehabilitation Sciences
Isfahan University of Medical Sciences
Isfahan, IRAN
e-mail: kazemi@rehab.mui.ac.ir
Phone: +983137925047

Academic IDs

Platform	ID	Web address
ORCID	0000-0002-9829-7046	https://orcid.org/0000-0002-9829-7046
ResearchGate	Yalda Kazemi	https://www.researchgate.net/profile/Yalda-Kazemi
Scopus ID	56556837300	https://www.scopus.com/authid/detail.uri?authorId=56556837300

Education and Training

Institution and location	Degree	Start date mm/yyyy	Completion date mm/yyyy	Field of study
Newcastle University, UK	Ph.D.	09/2008	01/2013	Speech & Language Sciences
Newcastle University, UK	PG cert.	08/2008	08/2009	Research Training
University of Welfare and Rehabilitation Sciences, Tehran, Iran	M.Sc.	02/1996	09/2000	Speech Therapy
Iran University of Medical Sciences, Tehran, Iran	B.Sc.	02/1992	02/1996	Speech Therapy

Major Positions and Employment

2021 to present	Private Clinician/Manager (Owner) <i>Faragou Rehabilitation Clinic, Isfahan</i>
2013 to present	Assistant Professor <i>Department of Speech Therapy, School of Rehabilitation Sciences, Isfahan University of Medical Sciences (IUMS), Isfahan, Iran</i>
2013 to present	Founder and manager of the rehabilitation unit of Isfahan Comprehensive Child Development Centre <i>Speech Therapy Department, Centre for Child Development, Isfahan, Iran</i>
2013 to present	Reviewer for national and international journals National journals: Journal of Research in Rehabilitation Sciences, Archives of Rehabilitation Sciences, Koomesh. International journals: JSLHR, Journal of Communication Disorders, International Journal of Language and Communication Disorders, Folia Phoniatica et Logopedia, Child Language Teaching and Therapy, Journal of Autism and Developmental Disorders, Early Child Development and Care. Referee in research committees: Research Committees of the Faculty of Rehabilitation Sciences in IUMS; Referee of Vice-Presidency for Science, Technology and Knowledge based Economy Affairs.
2014 - 2021	Member of the Higher Educational Board of Speech Therapy <i>Ministry of Health and Medical Education, Iran</i>
2015 - 2021	Member of the Higher National Committee on Child Development <i>Ministry of Health and Medical Education, Iran</i>
2019 - 2020	Manager of Education Development Office (EDO) <i>Faculty of Rehabilitation Sciences, IUMS</i>
2014 - 2018	Vice Research Administrator <i>Faculty of Rehabilitation Sciences, IUMS</i>
2014 - 2020	Member of the university committee on clinical research evaluation <i>Deputy of Research, IUMS</i>
1999 – 2013	Lecturer <i>Department of Speech Therapy, School of Rehabilitation Sciences, IUMS</i>

Teaching					
Undergraduate	Theory/ Practice	Master	Theory/ Practice	PhD	Theory/ Practice
Developmental Language Disorder (DLD) (10 semesters)	T/P	Evidence-Based Practice for Speech-Language Pathologists (10 semesters)	T/P	Introduction to quantitative methods (Teacher assistant in Newcastle University)	P
Speech Therapy for Children with Cerebral Palsy (3 semesters)	T/P	Clinical Epidemiology and Statistical Analysis for Speech-Language Pathologists (5 semesters)	T		
Developmental Reading and Spelling Disorders (10 semesters)	T/P	Phonological Disorders in Children (2 semesters)	T/P		
Speech Therapy for Children with Intellectual Disability	T/P	Scientific writing for Speech-Language Pathologists (3 semesters)	T/P		
Clinical Supervisor	Clinical	Developmental Language Disorder (8 semesters)	T/P		
Academic English for Speech Therapy Students (5 semesters)	T	Critical appraisal for SLPs (4 semesters)	T		

There is no Speech Therapy PhD program in Isfahan University of Medical Sciences.

Supervising Postgraduate Students

Master Level:

Main supervisor of more than 15 students and advisor of over 10 students. The majority of projects have been either published, in press or in preparation.

PhD Supervisions:

Name	Year	Role	Title
Fatemeh Moghimi (Psychiatrist's thesis, IUMS)	2025	2 nd supervisor 1 st supervisor: Dr. Afsaneh Karbasi	Validation of the Persian Version of the Early Language Development Scale (ELS) in a Population of Children Aged 1 to 6 Years
Mariam Komeili (University of Reading)	2022	Co-advisor Supervisor: Dr. Theodoros Marinis	Sentence Repetition in Farsi-English Bilingual Children
Maryam Malekian (University of Social Welfare and Rehabilitation Sciences, Tehran)	2022	=1 st supervisor with Dr. Talieh Zarifian	Declarative and procedural memory in verbal and motor skills in 7-9 years old children with and without DLD
Nahid Jalilevand (Iran University of Medical Sciences, Tehran)	2015	Co-advisor Supervisor: Dr. Mohammad Kamali	Adapting Developmental Sentence Scores (DSS) for Persian-speaking children

Selected Research

2025	Investigating the clinical markers of developmental language disorder in Persian-speaking children Yalda Kazemi (PI) - Faezeh Khalili (IUMS, MSc. thesis) - Kamran Mehrabani (IUMS)
2025	Validation of the Persian Version of the Early Language Development Scale (ELS) in a Population of Children Aged 1 to 6 Years Fateme Moghimi (IUMS, MD thesis)- Afsaneh Karbasi-Amel (IUMS) - Yalda Kazemi (Second advisor) – Mahmoud Marasi (IUMS)
2024	Adaptation of the oral narrative intervention program (ONIP) to Persian and examining its validity in 4.5 to 6 years old children with developmental language disorder Yalda Kazemi (PI) - Fateme Jaberifard (IUMS- MSc. thesis) - Suze Leitao (Curtin University) - Laura Glisson (Curtin University) - Mary Claessen (Curtin University)
2024	Reliability and diagnostic validity of Persian version of Multilingual Assessment Instrument for Narrative (MAIN) Fateme Mojami (Mashad University of Medical Sciences, MSc. thesis) - Toktam Maleki Shahmahmoud (PI) (Mashad University of Medical Sciences) – Yalda Kazemi
2023	Adaptation and feasibility study of the oral inferential comprehension (OIC) intervention method to Persian and examining its validity in 5-6 years old children with developmental language disorder Yalda Kazemi (PI) - Negar Sadat Asadi (IUMS, MSc. thesis) - Suze Leitao (Curtin University) - Emily Dawes (Curtin University) - Mary Claessen (Curtin University)
2023	Adaptation and evaluation the effectiveness of an explicit method for improving grammar to school-aged children with DLD Yalda Kazemi (PI) – Afrooz Pourrezaei (IUMS, MSc. thesis) - Toktam Maleki Shahmahmoud (Mashad University of Medical Sciences) - Nouradin Nakhoshtin Ansari (Tehran University of Medical Sciences)
2022	The validity and reliability of MCDI-I and MCDI-II short forms in Persian language Yalda Kazemi (PI) – Saeid Sarebani (IUMS, MSc. thesis) – Fariba Jokar (IUMS) – Philip Dale (University of New Mexico)
2021	The effects of swallowing exercise and non-nutritive sucking exercise on oral feeding readiness in preterm infants: A randomized controlled trial Marziyeh Poorjavad (PI, IUMS) - Marziyeh Ostadi (IUMS, MSc. thesis) – Fariba Jokar (IUMS) – AmirMohammad Armanian (IUMS) - Mahboobeh Namnabati (IUMS) – Yalda Kazemi
2021	Developing MCDI-III and determining content validity and internal consistency for 30 to 37 months old Persian-speaking children Yalda Kazemi (PI) – Farzaneh Mokhtari (University of Social Welfare and Rehabilitation Sciences, Tehran) – Awat Feizi (IUMS) – Philip Dale (University of New Mexico)
2020	Psychometric Analyses of the Persian Version of the Communicative Activity Log (CAL) Questionnaire Leila Ghasisin (PI) (IUMS) – Masoumeh Habili (IUMS) – Yalda Kazemi
2019	Developing an early dyslexia screening battery for 4 to 5 years' children at risk of reading disorders Yalda Kazemi (PI) – Fateme Abdoli (IUMS, MSc. thesis)
2019	Validation and Reliability of the Persian Focus on the Outcomes of Communication under Six (FOCUS©) outcome measure Yalda Kazemi (PI) – Roya Mohammadi (Iran University of Medical Sciences, Tehran)- Karla Washington (University of Cincinnati)

2019	Comparing statistical learning through visual sequence learning in typically-developing and late talking 24-30 months old children Yalda Kazemi (PI) – Fatemeh Karimian (IUMS, MSc. thesis) – Arash Najimi (IUMS)
2019	Validation study of the Intelligibility in Context Scale (ICS) in Persian Yalda Kazemi (PI) – Alireza Aghaz (IUMS) – Talieh Zarifian (University of Social Welfare and Rehabilitation Sciences, Tehran) – Ehsan Hemmati (Tehran University)
2017	The comparison of working memory intervention and direct language intervention on expressive vocabulary and grammar in 6 to 8 years old children with DLD: A single subject study Toktam Maleki Shahmahmoud (PI, Mashad University of Medical Sciences, PhD thesis) - Zahra Soleimani (Tehran University of Medical Sciences)– Ali Pasha Meisami (Tehran University of Medical Sciences) – Ali Mashadi – Shahin Nematzadeh – Yalda Kazemi
2018	Diagnostic accuracy of Children’s Communication Checklist in identifying 5 to 11 years old children with ASD and SCD Yalda Kazemi (PI) – Alireza Aghaz (IUMS, MSc. thesis) – Afsaneh Karbasi Amel (IUMS) - Mahboubeh Nakhshab (IUMS)
2016	The effectiveness of an intervention focused on conversation repair and request for clarification on communication skills of children with social communication disorder (SCD) Yalda Kazemi (PI) – Maryam Barahimi (IUMS, MSc. thesis) – Mahboubeh Nakhshab (IUMS)
2016	Diagnostic accuracy of the test of non-word repetition in identifying 4 to 6 years old children with DLD Yalda Kazemi (PI) – Soodeh Saeidnia (IUMS, MSc. thesis)
2015	The effectiveness of the parent-implemented early intervention on language abilities of 24 to 30 months old toddlers who are late-talkers Yalda Kazemi (PI) – Fatemeh Mohebbinejad (IUMS, MSc. thesis)
2014	The effectiveness of non-word repetition intervention on the working memory and reading skills in children with Dyslexia: A single subject study Yalda Kazemi (PI) – Samira Tavakol (IUMS, MSc. thesis) – Leila Ghasisin (IUMS)
2014	Validation of Gesture subscale of MCDI-I (long form) in 8-16 months old Farsi-speaking children Yalda Kazemi (PI) – Majid Saleh Joneghani (IUMS, MSc. thesis) – Tahereh Sima Shirazi (University of Social Welfare and Rehabilitation Sciences, Tehran)
2014	Validation of Grammar subscale of MCDI-II (long form) in 16-30 months old Farsi-speaking children Yalda Kazemi (PI) – Faezeh Ghanbari (IUMS, MSc. thesis) – Mahboubeh Nakhshab (IUMS)-
2014	Early language intervention for children with cleft lip and palate Fateme Derakhshandeh (PI) (IUMS) – Fatemeh Mostajeran (IUMS, MSc. thesis) – Mahboubeh Nakhshab (IUMS) - Yalda Kazemi – Akbar Hasanzadeh (IUMS)
2013	Concurrent validity of Persian Narrative Assessment Profile (P-NAP) Yalda Kazemi (PI) – Maryam Arabpour (Zahedan university of Medical Sciences, Zahedan, MSc. thesis)– Mahboubeh Nakhshab (IUMS)
2013	Clinical Assessment of Persian-speaking Children with Language Impairment in Iran: Exploring the Potential of Language Sample Measures Yalda Kazemi , PhD thesis - Newcastle University – UK Supervisors: Helen Stringer – Thomas Klee
2009	Comparing vocabulary development in 2–3-year-old normal and low birth weight children Behrouz Mahmoudi Bakhtiari (PI) (Tehran University) – Maryam Soraya (IUMS) – Yalda Kazemi
2008	Finding the normal range of MLU in Farsi speaking children Yalda Kazemi (PI) – Students research committee of the Faculty of Rehabilitation Sciences (IUMS)
2006	Validity and internal consistency of the Communicative Development Inventory (CDI – Infant form) in Iranian children

	Yalda Kazemi (PI) - A team of 8 speech therapy undergraduate students (IUMS)
2007	Determining the reliability of the Test of Language Development-Intermediate (TOLD-I) in Farsi Yalda Kazemi (PI) - Parisa Rezaei (IUMS) - Leila Ghasisin (IUMS)
2005	Finding the Normal range of scores in Oral-Speech Motor Control Protocol in 3 to 6 years old Farsi Speaking Children Yalda Kazemi (PI) - Fatemeh Derakhshandeh (IUMS)
2004	Adolescents' utilization of computer games and its influence on speech, physical and psychosocial characteristics in Isfahan Badreddin Najmi (PI) (IUMS) - Soroor Arman (IUMS) - Yalda Kazemi - Akbar Hasanzadeh (IUMS) - Hasan Movahhedian (IUMS)
2000	The impact of the perception of reasoning words on the children's performance in mathematical word problem solving Yalda Kazemi Supervisor: Habibollah Ghassemzadeh (Tehran University of Medical Sciences, Tehran) MSc. Thesis in University of Welfare and Rehabilitation Sciences- Tehran – Iran

Selected Publications and Contributions

* Asterisks show the papers resulted from my grants.

1. Malekian M, Kazemi Y, Ahmadi A, Zarifian T. (2023). Developing a Serial Search Task to Evaluate Procedural Memory and Investigating the Relationship Between Procedural Memory and Grammar in Farsi-speaking Children: A Preliminary Study. *Archives of Rehabilitation*; 23 (4) :540-559.
<http://rehabilitationj.uswr.ac.ir/article-1-3063-en.html>

2. *Karimian F, Mohammadi R, Bemani Z, **Kazemi Y**, Kianfar F. (2022). Phonological Mean Length of Utterance in 48-60-Month-old Persian-Speaking Children with Isfahani Accent: Comparison of Story Generation and Conversation Samples. *Archives of Rehabilitation*; 23 (3): 392-411.
<http://dx.doi.org/10.32598/RJ.23.3.3344.1>

3. *Mokhtari F, **Kazemi Y**, Feizi A, Dale P. (2022). Psychometric Properties of the MacArthur-Bates Communicative Development Inventories-III (CDI-III) in 30 to 37 Months Old Persian-Speaking Children. *Archives of Rehabilitation*; 23 (3) :372-391. <http://dx.doi.org/10.32598/RJ.23.3.3166.3>

4. *Malekian M, **Kazemi Y**, Zarifian T. (2022). Psychometric Properties of the Persian Word Pairs Task to Evaluate Declarative Memory. *Basic Clinical Neuroscience*; 13 (4): 511-518.
<https://doi.org/10.32598/bcn.2021.2585.1>

5. *Aghaz, A., **Kazemi, Y.**, Karbasi-Amel, A., & Nakhshab, M. (2022). Diagnostic Accuracy of the Children's Communication Checklist-Persian in Identifying Children with Autism Spectrum Disorder. *International Journal of Pediatrics*, 10(2), 15482-15494. <https://doi.org/10.22038/ijp.2022.61564.4736>

6. Aghaz, A., **Kazemi, Y.**, Hemmati, E., & Zarifian, T. (2022). Psychometric Properties of Persian Version of Intelligibility Context Scale in Persian-Speaking Children. *The Scientific Journal of Rehabilitation Medicine*, 10(6), 1270-1283. <https://doi.org/10.32598/SJRM.10.6.22>

7. Ostadi, M., Armanian, A. M., Namnabati, M., **Kazemi, Y.**, & Poorjavad, M. (2021). The effects of swallowing exercise and non-nutritive sucking exercise on oral feeding readiness in preterm infants: A randomized controlled trial. *International Journal of Pediatric Otorhinolaryngology*, 142, 110602. <https://doi-org.libproxy.ncl.ac.uk/10.1016/j.ijporl.2020.110602>

8. Habili, M., **Kazemi, Y.**, & Ghasisin, L. (2021). Psychometric analyses of the Persian version of the communicative activity log (CAL). *Speech, Language and Hearing*, 25(3), 308–314.
<https://doi.org/10.1080/2050571X.2021.1883801>

9. *Arabpour, M., Nakhshab, M., Humphry, S., & **Kazemi, Y.** (2021). Systematic Analysis of Language Transcripts' (SALT) transcribing method and Narrative Assessment Protocol (NAP) online coding method: are they interchangeable? *Logopedics Phoniatrics Vocology*. Apr;48(1):35-43.
<https://doi.org/10.1080/14015439.2021.1986572>

10. Shahmahmood, T. M., Soleymani, Z., **Kazemi, Y.**, Haresabadi, F., Eghbal, N., Kazemi, H., & Amin, S. (2020). The Effects of Phonological Short-Term Memory on Lexical and Grammatical Production Skills in Persian Children with Developmental Language Disorder. *Journal of Psycholinguistic Research*, 49(6), 1067-1082.
<https://doi.org/10.1007/s10936-020-09734-3>

11. Komeili, M., Marinis, T., Tavakoli, P., & **Kazemi, Y.** (2020). Sentence repetition in Farsi-English bilingual children. *Journal of the European Second Language Association*, 4(1), 1-12.
<https://doi.org/10.22599/jesla.55>

12. ***Kazemi, Y.**, & Mohebinejad, F. (2020). Persian Adaptation of Enhanced Milieu Teaching for Iranian Children with Expressive Language Delay. *Iranian Rehabilitation Journal*, 18(1), 99-112.
<http://dx.doi.org/10.32598/irj.18.1.930.1>

13. *Karimian, F., **Kazemi, Y.**, & Najimi, A. (2020). Statistical learning in late talkers and normal peers. *Advanced Biomedical Research*, 9(1): p. 22. https://doi.org/10.4103%2Fabr.abr_14_20

14. Jalilevand, N., Kamali, M., Modarresi, Y., & **Kazemi, Y.** (2017). Word order acquisition in Persian speaking children. *Iranian Rehabilitation Journal*, 15(2), 111-116. <http://dx.doi.org/10.18869/nrip.irj.15.2.111>

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15. ***Kazemi, Y.**, Saeednia S. (2017) The clinical examination of non-word repetition tasks in identifying Persian-speaking children with primary language impairment. *International Journal of Pediatric Otorhinolaryngology* 93: 7-12. <https://doi.org/10.1016/j.ijporl.2016.11.028>
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16. *Saleh Joneghani, M., **Kazemi, Y.**, & Sima, S. T. (2017). A Validation Study of The Gestures Section of The Macarthur-Bates Communicative Development Inventory (CDI)-Infant Form For Persian-Speaking Infants In Isfahan. *Middle Eastern Journal of Disability Studies*, 7, 1-6. <http://dorl.net/dor/20.1001.1.23222840.1396.7.0.3.1>
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17. *Barahimi, M., **Kazemi, Y.**, & Nakhshab, M. (2017). Effectiveness of Intervention Focused on Pragmatics. *Journal of Research in Rehabilitation Sciences*, 12(4), 200-209. doi:10.22122/jrrs.v12i4.2720
-
18. *Ghanbari, F., **Kazemi, Y.**, & Nakhshab, M. (2016). Validity and reliability of grammar section of the Macarthur–Bates communicative development inventories-toddler form in 16-30 months old Persian-speaking children in Isfahan. *Middle Eastern Journal of Disability Studies*, 6, 130-6. <http://dorl.net/dor/20.1001.1.23222840.1395.6.0.15.6>
-
19. Jalilevand, N., Kamali, M., Modarresi, Y., **Kazemi, Y.** (2016) The Persian developmental sentence scoring as a clinical measure of morphosyntax in children. *Medical Journal of the Islamic Republic of Iran (MJIRI)* 30 (1): 980-989. <http://www.ncbi.nlm.nih.gov/pmc/articles/pmc5307620/>
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20. ***Kazemi, Y.**, Mohebbi-nejad, F. (2016) The impact of parent-implemented early intervention on expressive language skills of toddlers with language delay: A single-subject study. *Journal of Research in Rehabilitation Sciences (JRRS)* 11 (5): 345-353 (in Persian). doi:10.22122/jrrs.v11i5.2543
-
21. *Maleki, T., **Kazemi Y.** (2016) A systematic review of applying international classification of functioning, disability, and health in child speech and language impairment. *Journal of Research in Rehabilitation Sciences (JRRS)* 11 (6): 425-432 (in Persian). doi:10.22122/jrrs.v11i6.2420
-
22. *Tavakol, S., Ghessisin, L., & **Kazemi, Y.** (2015). The effectiveness of non-word repetitions on the reading rate of third-grade dyslexic children in Isfahan (A Single-Subject Study). *Middle Eastern Journal of Disability Studies*, 4(4), 92-103. <http://dorl.net/dor/20.1001.1.23222840.1393.4.4.10.5>
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23. **Kazemi, Y.**, Klee, T., Stringer, H. (2015) Diagnostic accuracy of language sample measures with Persian-speaking preschool children. *Clinical Linguistics & Phonetics* 29(4): 304-318. <https://doi.org/10.3109/02699206.2014.1003097>
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24. **Kazemi, Y.**, Stringer, H., Klee, T. (2015). Study of child language development and disorders in Iran: A systematic review of the literature. *Journal of Research in Medical Sciences*, 20: 66-77. <https://pubmed.ncbi.nlm.nih.gov/25767525>
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25. *Nakhshab, M., Arabpour, M., **Kazemi, Y.** (2014) Narrative assessment methods in children: a systematic review. *Journal of Research in Rehabilitation Sciences*, 10 (5): 704-719 (in Persian). doi:10.22122/jrrs.v10i5.2090
-
26. *Kazemi, Y., Mahmoodi, F., Zarifian, T., Shirazi, T. (2014) Adaptation of the children's communication checklist- second edition (CCC-2) to Persian and determining its psychometric values. *Journal of Research in Rehabilitation Sciences*, 10 (2): 281-291 (in Persian). doi:10.22122/jrrs.v10i2.1662
-
27. ***Kazemi, Y.**, Taheri, A., Kianfar, F., Shafiei, M., Daneshi, L., Moradi, A., Nourian, F., Pirmoradian, M., Delavari, E., Eslamifar, R., Falahzade, F., Hajgholamrezaei, Z., Zarafshan, F., & Zarei, M. (2012). [Mean Length of Utterance (MLU) in typically-developing 2:6-5:6 year-old Farsi-speaking children in Isfahan]. *Journal of Research in Rehabilitation Sciences*, 8, 1–10. (in Persian). doi:10.22122/jrrs.v8i5.654
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28. *Derakhshandeh, F., Mostajeran, F., Nakhshab, M., **Kazemi, Y.**, Hasanzadeh, A. (2013). The effects of early intervention on the speech of children with cleft palate: A preliminary study. *Journal of Research in Rehabilitation Sciences*, 1213-1227. doi:10.22122/jrrs.v8i7.754
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29. ***Kazemi, Y.**, Nematzadeh, S., Hajian, T., Heidari, M., Daneshpajouh, T., & Mirmoeini, M. (2008). [Finding the validity and reliability coefficient of MacArthur-Bates Communicative Development Inventory (CDI Infant form) in Persian]. *Journal of Research in Rehabilitation Sciences*, 3, 45–51. (in Persian). doi:10.22122/jrrs.v4i1.29
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30. ***Kazemi, Y.**, & Derakhshandeh, F. (2007). [Exploring the normal range of scores of Persian-speaking children in Robbins-Klee oral/speech motor control protocol]. *Journal of Rehabilitation*, 8, 50–56. (in Persian). <http://rehabilitationj.uswr.ac.ir/article-1-166-en.html>
31. **Kazemi, Y.N.**, Ghassemzadeh, H., (2003) The impact of the perception of reasoning words on the children's performance in mathematical problem solving. *Papers of the 2nd world congress of physical medicine and rehabilitation (ISPRM)*. (A brief report of my MSc. thesis). <http://www.edlearning.it/proceedings/moreinfo/20030519.htm>

Manuscripts in Preparation

- Khalili, F., **Kazemi, Y.**, Mehrabani, K. Examining the diagnostic accuracy of critical measures in developmental language disorder using regression techniques.
- Moghimi, F., **Kazemi, Y.**, Marasi, M., Karbasi-Amel A. Validation study of the Persian Version of the Early Language Development Scale in a Population of Children Aged 1 to 6 Years.
- Pourrezaei, A., **Kazemi, Y.**, Maleki Shahmahmood, T., Nakhostin Ansari, N. Adaptation and evaluation the effectiveness of an explicit method for teaching morphology to school-aged children with DLD: Report of 3 cases.
- Asadi, N., **Kazemi, Y.**, Leitao, S., Dawes, E., Claessen, M. The feasibility study of the oral inferential comprehension (OIC) intervention method for 5-6 years old Persian-speaking children with developmental language disorder.
- Kazemi, Y.**, Persian transcription conventions protocol (PTCP) for analysing child language samples.
- Kazemi, Y.**, Ghanbari, F., Saleh, M., Nakhshab, M., Dale, P. Persian adaptation of MacArthur–Bates Communicative Development Inventory (P-MCDI).
- Abdoli, F., **Kazemi, Y.** Morphological awareness in 4 to 6 years old children.

Selected Conferences

1. **Kazemi, Y.** Practical Challenges of screening, diagnosis, and early intervention of language disorders in children, 15-16 May 2025, Tehran, Iran [Panel member]
2. **Kazemi, Y.** The impact of language disorder on learning of written language in early years of school, 11-12 1st Iranian Conference on Developmental Reading and Writing Disorders, October 2023, Tehran, Iran [Keynote Speaker]
3. **Kazemi, Y.** Bio-psycho-social perspectives related to communication disorders in children and adolescents in Iran, National Conference on Child and Adolescent Psychiatry, 16-19 May 2023, Isfahan, Iran [Keynote Speaker]
4. Abdoli, F., **Kazemi, Y.** Morphological awareness test for 4- to 5-year-old children who are at risk of dyslexia. Seventh Summer Neurolinguistics School 'Child Language Development, 22-24 June 2020, Moscow, Russian Federation [Poster]
5. Karimian, F, **Kazemi, Y.**, Najimi, A. Statistical learning in late talkers and typically developing peers. Seventh Summer Neurolinguistics School 'Child Language Development, 22-24 June 2020, Moscow, Russian Federation [Poster]
6. **Kazemi, Y.**, Maleki, T., Application of ICF-CY in the screening of Iranian children with primary language impairment (PLI). 14th International Congress for the Study of Child Language (IASCL), July 2017, Lyon, France [Poster]
7. **Kazemi, Y.**, Meta-analysis of diagnostic accuracy of language sample measures (LSM) for identifying Specific/Primary Language Impairment in pre-school children. 13th Iranian Conference on Speech Therapy, May 2015, Tehran, Iran [Oral presentation]

8. **Kazemi, Y.**, Klee, T., Stringer, H., Linguistic profile of Persian-speaking children with primary language impairment: how can it be clinically applied? *15th International Clinical Phonetics and Linguistics Association Conference (ICPLA)*, June 2014, Stockholm, Sweden [Poster]
9. **Kazemi, Y.**, Klee, T., Stringer, H., Child language assessment in Iran: using the ICF to structure the development of a reference standard. *International Congress on Early Childhood Intervention*, April 2014, Antalya, Turkey [Oral presentation]
10. Klee, T., **Kazemi, Y.**, Building an evidence-base and an evidence-based practice: the roles of researchers, academics and clinicians. *12th Iranian Conference on Speech Therapy*, February 2014, Tehran, Iran [Keynote speaker]
11. **Kazemi, Y.**, Klee, T., Stringer, H., Clinical assessment of Persian-speaking children with language impairment in Iran. *Symposium on Research in Child Language Disorders (SRCLD)*, July 2012, Wisconsin, Madison, USA [Poster]
12. Kazemi, Y., Samadi, A., Sharifi, A., A primary validity and reliability study on TOLD-I:3 in Persian children. *27th World Congress of the Association of Logopedics and Phoniatrics*, 2007, Copenhagen, Denmark [Oral presentation]
13. **Kazemi, Y.**, Nockerts, A., Klee, T., Stringer, H., Miller, J. F., Challenges in transcribing and analysing Persian child language samples using SALT. *Symposium on Research in Child Language Disorders (SRCLD)*, July 2012, Wisconsin, Madison, USA [Poster]
14. **Kazemi, Y.**, Nematzadeh, S., Hajian, T., Heidari, M., Daneshpajouh, T., Mirmoeini, A., A pilot study on finding the validity and reliability coefficient of McArthur-Bates Communicative Development Inventory (CDI-Infant form) in Farsi. *Child Language Seminar*, 2007, University of Reading, UK [Poster]
15. **Kazemi, Y.**, Derakhshandeh, F., Exploring the normal range of scores of Farsi-speaking children in oral/speech motor control protocol. *Child Language Seminar*, 2006, University of Newcastle upon Tyne, UK [Poster]
16. **Kazemi, Y.**, Afsharian, E., Mirzaei, B., Baghbani, M., Sademirinejad, M., Gheleyempour, L., Najarzadeh, M., Yabandeh, N. Children's Communication Checklist: The Study of Persian Children. *10th International Congress for the Study of Child Language*. 2005, Berlin, Germany [Poster]
17. **Kazemi, Y.**, Comparing normal and autistic children's CCC (Children's Communication Checklist) scores. *10th International Congress for the Study of Child Language*. 2005, Berlin, Germany [Poster]
18. **Kazemi, Y.**, Ghassemzadeh, H., The impact of the perception of reasoning words on the children's performance in mathematical word problem solving. *2nd World Congress of International Society of Physical and Rehabilitation Medicine*. 2003, Prague, Czech Republic [Oral presentation]

Exclusive Permissions to Adapt Tests and Intervention Programmes into Persian/Farsi

1. Systematic Analysis of Language Transcriptions (SALT) conventions in Persian (As stated in my PhD thesis)
2. MacArthur-Bates Communicative Development Inventories (MCDI) (<https://mb-cdi.stanford.edu/adaptations.html>)
3. Intelligibility Context Scale (ICS) (<https://www.csu.edu.au/research/multilingual-speech/ics>)
4. Focus on the Outcomes of Communication Under Six (FOCUS) (<https://hollandbloorview.ca/research-education/bloorview-research-institute/outcome-measures/focus/focus-outcome-measure-and>)
5. Oral Inferential Comprehension Program (OIC)
6. Oral Narrative Intervention Program (ONIP)

Chapters, Books and Tests

1. Zarifian, T., Shooshtaryzadeh, F., Blake, H. L., Fotuhi, M., **Kazemi, Y.**, Modarresi, Y. (2025). Persian speech development. In S. McLeod (Ed). *The Oxford handbook of speech development in languages of the world*. Oxford University Press.
2. **Kazemi, Y.** Mohebbinejad, F. Ghanbari, F. Saeidnia, S. (2025). Prelinguistic and Enhanced Milieu Teaching in Speech Therapy (in Farsi). Tehran: Setayesh Hasti Publication.
3. **Kazemi, Y.**, Nakhshab, M., Maleki, T. (2016). Persian child language assessment battery (Language comprehensive assessment of children between 9 months and 5 years old). Isfahan: IUMS pub.
4. **Kazemi, Y.**, Ghayoumi, Z., Kazemi, S. (2008). Step by step with my child in developmental pathway (A guide for Parents). Isfahan: IUMS pub.
5. Farsi translation of "Language disorders from infancy through adolescence" (1st. edition). Rhea Paul (Editor). (2004)

Other Professional Activities / Esteem Indicators

Awards

2012	Jon F. Miller's special award for the best student project at SRCLD 2012
2012	School of ECLS and CRILLS student fund to attend at Symposium on Research in Child Language Disorders (SRCLD)
2010-2011	School of ECLS student bursary

Organizer and speaker at Workshops

1. **Eight workshops** in assessment and intervention of child speech and language development and disorders in 5 cities: Isfahan (Organiser and Presenter: 2015, 2016, 2016, 2016, 2017, 2018, 2019), Tehran (Speaker: 2017)
2. **Four webinars in Developmental Language Disorder** (Organiser and Speaker: 2020, 2020, 2021, 2024)
3. **Two workshops on Evidence-based Practice in Speech Therapy** in 2 cities (Organiser and Speaker: 2013 Tehran, 2014 Isfahan)
4. **Two workshops on implementing ICF in Speech Therapy**, Isfahan: (Organiser and Speaker: 2015, 2016)
5. **10 workshops** for continuing education of General Practitioners (GPs) and Paediatricians who work in the field of developmental disorders (Speaker: 2013, 2016, 2017, 2018, 2018, 2018, 2019, 2022, 2023, 2023), City: Isfahan
6. **Eight webinars** for different professionals including paediatricians, child neurologists, speech therapists, occupational therapists, child psychologists, rehabilitation nurses etc. (Speaker: 2020 (2 times), 2021 (3 times), 2023 (2 times), 2024)

TV guest

2017-2022 **Five attendance as the main** guest of one-hour national TV programme (*Sib-e Salamat*): Live broadcasting about Stuttering (2017), Speech and Language Disorder in Children (2018), late-talking and DLD (2020, 2021, 2022), Videos are available in personal request.

Congress Organizer and Keynote Speakers

2025	Keynote speaker: 1 st Iranian Conference on Developmental Reading and Writing Disorders
2024	Keynote speaker: National Conference on Child and Adolescent Psychiatry
2019	Organiser and speaker: National Symposium on DLD
2021	
2024	
2019	Keynote speaker: 17 th National Speech Therapy Congress
2017	Keynote speaker: First Autism Symposium
2016	Organiser and Secretary of 14 th National Speech Therapy Congress
2016	Keynote speaker: First Ibn-e-Sina Rehabilitation Congress
2013	Keynote speaker: 12 th National Speech Therapy Congress

Memberships

1997 - Present	Iranian Speech Therapy Society- Iranian Society of Speech Therapy- Tehran – Iran
2013 - 2015	ASHA international affiliate
2006 - 2013	Editorial board (Journal of Research in rehabilitation Sciences) - Isfahan university of Medical Sciences- Faculty of Rehabilitation Sciences- Isfahan- Iran
2007 - 2009	International Association of Logopedics and Phoniatrics (IALP)
2006 - 2008	Scientific Publication Committee - Isfahan university of Medical Sciences- Faculty of Rehabilitation Sciences- Isfahan- Iran
2005-2008	International Association for the Study of Child Language (IASCL)
2005-2006	Asia Pacific Society for the Study of Speech, Language and Hearing
2000 - 2007	Research Committee of the Faculty of Rehabilitation Sciences – Isfahan university of Medical Sciences- Faculty of Rehabilitation Sciences- Isfahan- Iran

Curriculum review and development

Member of the ad hoc committee on curriculum review as follows:

2014-2015	- Review of the curriculum of speech therapy in undergraduate level
2015-2016	- Review of the curriculum of speech therapy in MSc. Level - Developing three new courses at this level: EBP for SLTs, Developmental Language Disorder, Clinical and research ethics for SLTs
2016-2017	- Review of the curriculum of speech therapy in PhD level - Developing a new course at this level: Philosophy of Science, Leadership and business modelling

Organizer of Raising Awareness of DLD (RADLD) campaign on International DLD Awareness Day (2nd Friday of October annually), with the collaboration of two external organizations of Isfahan Municipality and State Welfare Organization of Iran

2019 - Raising Awareness for DLD (RADLD)

2021 In 2019, I initiated Iran's first campaign for Raising Awareness of Developmental Language Disorder (RADLD) at Isfahan University. I translated the DLD factsheet, now available on radld.org, and led a team of students and speech therapists in creating various educational materials about DLD, which are still in use at clinics today. We organized multiple events in Isfahan, including free speech-language screenings and consultations at five city locations by eight SLT teams, complemented by the distribution of informative flyers. The campaign's funding for colourful flyers, large banners, children's music events in Naghsh-e-Jahan Square, highway lighting, and more was secured after three meetings with the mayor of Isfahan and the local branch of the national speech therapy association. A video capture of me is available on the RADLD YouTube Channel at the following address in which I explain DLD in Persian to the audience: <https://youtu.be/WsOn3fVMF0w?si=Ei4Ghr6sFMi887q6>

National symposium on DLD

The first national symposium on DLD was held in 2019, followed by events in 2020, 2021, and 2024. Two workshops were held in 2019 followed by a three-day online event in 2020 due to the Corona Pandemic, in which more than 5 Iranian speakers and 3 speakers from local and overseas universities were invited to speak, which had around 200 online attendees.

In 2021, I organized a 5-day webinar that was attended by 600 SLTs, OTs, and Physicians. Three international keynote speakers and eight Iranian speakers presented the most recent research on DLD.

2019	Awareness Day of Stuttering On the International Day of Stuttering in 2019, I co-organized a public event similar to DLD in two locations. I also provided families with essential knowledge about fluency disorders, offering free screenings for their children and counselling.
Short Courses & Workshops (Attending)	
2024	Mentoring in academic education Medical Education and Development Centre (MEDC), IUMS, Iran
2023	How to write a proposal on innovative products? MEDC, IUMS, Iran
2023	Psychological conditions with problematic students MEDC, IUMS, Iran
2022	Responsibilities of a lecturer's pastoral role MEDC, IUMS, Iran
2021-2022	Research Ethics: Principals and Challenges MEDC, IUMS, Iran
2021	Role of digital technologies in healthcare MEDC, IUMS, Iran
2019	Critical thinking Research Administration, IUMS, Iran
2019	Interdisciplinary education MEDC, IUMS, Iran
2018	Strategic planning and roadmap in medical education MEDC, IUMS, Iran
2018	Clinical examination: DOPS-MiniCEX MEDC, IUMS, Iran
2017	SPSS sample power MEDC, IUMS, Iran
2016	Structural Equation Modelling: AMOS MEDC, IUMS, Iran
2016	Data management: Intellectual property MEDC, IUMS, Iran
2016	How to interview PhD students? MEDC, IUMS, Iran
2015	Emotional-based Clinical Supervision MEDC, IUMS, Iran
2014	Structure of Observed Structured Clinical Examination (OSCE) MEDC, IUMS, Iran
2014	Clinical Reasoning MEDC, IUMS, Iran
2010	Introduction to NVIVO Newcastle University
2010	Peer-Reviewing for Academic Journals Newcastle University
2010	Academic Writing Newcastle University

2009	SDU specific - Introduction to Teaching and Learning in Higher Education (ITLHE) Newcastle University
2009	Workshop on CHILDES (Child Language Data Exchange System) CRiLLs centre-Newcastle University
2008	New Findings in Management of Velopharyngeal Insufficiency (Keynote speakers: Dr. Kuehn and Dr. Mazaheri) Faculty of Rehabilitation, Isfahan University of Medical Sciences (IUMS), Iran
2008	Auditory Training Faculty of Rehabilitation, IUMS, Iran
2008	Child Development Faculty of Rehabilitation, IUMS, Iran
2007	Workshop on Advance Methods in Students Academic Evaluation Faculty of Rehabilitation, IUMS, Iran
2007	English Academic Writing Iranian Research institute for Scientific Information and Documentation (IRANDOC), Tehran
2007	Bilingualism and Stuttering (Keynote speakers: Dr. Howell and Dr. Nilipour) Faculty of Rehabilitation, IUMS, Iran
2007	Workshop on Application of Speech Analysis Equipment Faculty of Rehabilitation, IUMS, Iran
2006	Workshop on Surgery, Orthodontics and Team Management of Patients with Cleft Lip and Palate (Keynote speakers: Dr. Larossa and Dr. Mazaheri) Al-Zahra Professional Hospital, IUMS, Iran
2006	Statistical Analysis using SPSS MEDC, IUMS, Iran
2006	Survey Research and Questionnaire Design MEDC, IUMS, Iran
2005	Scientific Writing MEDC, IUMS, Iran
2004 2005	How to supervise students? MEDC, IUMS, Iran
2003	Advanced workshop on student's evaluation and question design MEDC, IUMS, Iran
2003	Workshop on Research Methodology MEDC, IUMS, Iran
2001	Education Programming and Student Evaluation MEDC, IUMS, Iran
2001	Research Methodology Research Administration, IUMS, Iran
2001	Workshop on Sample Size Research Administration, IUMS, Iran
2001	Workshop on Statistical Analyses Research Administration, IUMS, Iran
2000	Medline Workshop Research Administration, IUMS, Iran

Continuing Educations (CEs)	
2025	Assessment and intervention in pre-linguistic period of language development (Speaker) Isfahan, Iran
2024	Managing communication skills in Autism using multi-disciplinary and evidence-based practice approach (Webinar Speaker) Tehran, Iran
2021	Therapists' Toolbox in Diagnosing and Managing DLD (Webinar Speaker) MEDC, IUMS
2014, 2016, 2021	Evidence-based Practice for Speech Therapists (Organiser and Speaker) MEDC, IUMS
2020- 2025	Early detection of common developmental disorders in children (Speaker) CE for Pediatricians, Child Psychiatrists, and General Practitioners Annually held, Medical School, IUMS
2017	Congress on Paediatric Neurology (Speaker) Medical School, IUMS
2016	Congress on Neuro-rehabilitation (Speaker) Hamedan University of Medical Sciences
2016	Cleft Lip and Palate (Attendance) School of Rehabilitation Sciences, IUMS
2013	Introducing Newborn Individualized Developmental Care and Assessment Program (NIDCAP) to Iranian nurses (Speaker) UNICEF in Iran – Nursing and Midwifery Research Centre at IUMS – Ministry of Health
2006	Clinical Diagnosis in Voice Disorders (Attendance) Dept. of Speech Therapy- School of Rehabilitation Sciences- Isfahan University of Medical Sciences (IUMS)
2004	Rehabilitation in Parkinson's disease (Scientific Committee) MEDC, IUMS
2002	Speech and Language Disorders due to CNS Damages (Speaker) MEDC, IUMS
2002	Clinical Supervision in Speech Therapy (Speaker) MEDC, IUMS
2001	Speech Disorders in Head and Neck Anomalies (Speaker) MEDC, IUMS
2000	The Role of Speech Language Pathology in other Disciplinarians (Attendance) MEDC, IUMS
1996	Scientific and Organizing Chair of the First Iranian Students' Conference on Speech Therapy Iran University of Medical Sciences- Faculty of Rehabilitation – Tehran – Iran